**Taranaki Futures Glossary**

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| 3+2 | A programme where students attend 3 days at school and 2 days in a tertiary setting or workplace. Learning in each setting is complimentary. Usually occurs at NCEA Level 3, Year 13. |  |
| Career (occupation, job) | A career is the life arc of a person’s work in jobs that may occur in different occupations. |  |
| Careers and Transition Education Association (CATE) | Professional association for school Careers Advisers, Transition teachers, Gateway coordinators, STAR coordinators and Vocational Pathways leaders, as well as from the associated areas such as private practice, tertiary sector, Careers NZ and Industry Training Organisations. | <http://cate.co.nz/> |
| Careers NZ (CNZ) | Careers NZ is a crown entity the role of which is to improve connections between education and employment, by using expertise to support organisations and New Zealanders so they are making informed choices about their future employment. CNZ will become part of TEC in 2017. | <http://www.careers.govt.nz/> |
| Careers Information Grant (CIG) | A grant to help schools deliver careers information and guidance. It is based on the decile rating and roll number. | <http://cate.co.nz/funding/> |
| Cultural Component (CC) | The component of the Māori Pasifika Trades Training that incorporates cultural learning and activities. |  |
| Gateway | The purpose of Gateway is to enable schools to provide senior students (year 11 and above) with opportunities to access structured workplace learning that has:   * a formalised learning arrangement set in the workplace * specified knowledge and skills that a student will attain * specified assessment methods (workplace learning). | <http://www.tec.govt.nz/Funding/Fund-finder/Gateway/> |
| Industry Training Organisation (ITO) | Lead by the Industry Trades Federation (ITF), the role of the eleven ITO’s is to:   * set national skill standards for their industry * provide information and advice to trainees and their employers * arrange for the delivery of on and off-job training (including developing training packages for employers) * arrange for the assessment of trainees and * arrange the monitoring of quality training. | <http://www.itf.org.nz/> |
| Institutes of Technology and Polytechnics (ITP) | Sometimes these organisations are referred to as ITP’s. |  |
| Māori Pasifica Trades Training (MPTT) | The key objective of the MPTT initiative is to increase access for Māori and Pasifika learners (16-40yrs) to vocational training and pre-employment training. This enables learners to develop the skills for sustainable employment and contributes to better employment outcomes. | <http://www.tec.govt.nz/Funding/Fund-finder/Maori-and-Pasifika-Trades-Training-/> |
| Mayor’s Taskforce for Jobs (MTFJ) | The Mayors Taskforce For Jobs is a nationwide network of New Zealand’s Mayors, working together towards the vision of all young people under 25 being engaged in appropriate education, training, work or other positive activity in their communities. Active in STDC, SDC but not NPDC. | <http://www.mayorstaskforceforjobs.co.nz/home/about-us/> |
| Ministry of Business Innovation and Employment  (MBIE) |  | <http://www.mbie.govt.nz/> |
| Ministry of Education (MoE) |  | <http://www.education.govt.nz/> |
| Youth (aged 15–24 years) who are not in employment, education, or training (NEET) |  |  |
| National Certificate of Educational Achievement (NCEA) | New Zealand’s secondary school qualification administered by New Zealand Qualifications Authority (NZQA). NZQA requires students to achieve 80 credits at each of Level 1, 2 and 3 via various forms of assessments. Can also be obtained in a PTE or ITP. | <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/> |
| Occupational Outlook | A website and app from MBIE which informs users of current occupation income, training requirements/fees and job prospects. | <http://www.mbie.govt.nz/info-services/employment-skills/labour-market-reports/occupation-outlook> |
| Private Training Establishment (PTE) | In addition to universities and polytechnics, there are a number of private colleges in New Zealand. These institutions often specialise in a specific industry or area of study, such as creative arts or tourism and hospitality. Taranaki’s association of PTE’s is Taranaki Tertiary Providers (TTP) | <http://www.gostudynewzealand.com/find-an-institution/private-training-establishments-new-zealand/> |
| Secondary Tertiary Alignment Resource  (STAR) | A grant that is paid to schools that enables them to broaden their offerings to enhance secondary – tertiary transitions. For example, a welding course at WITT. | <http://www.education.govt.nz/ministry-of-education/specific-initiatives/star/> |
| Taranaki Electricity Trust (TET) | Makes grants and pays scholarships to students in its territorial area (rohe) including East and South Eastern Taranaki. | <http://www.taranakielectricitytrust.co.nz/> |
| Taranaki Futures Education Consortium (TFEC) | A sub-committee of Taranaki Futures that brings together secondary and tertiary educators, ITO’s, PTE’s other social, business and educational entities such as Tui Ora and Taranaki Chamber of Commerce. Currently chaired by Mark Bowden. | <http://www.taranakifutures.org.nz/> |
| Tertiary Education Commission (TEC) | TEC is responsible for funding tertiary education in New Zealand, assisting people to reach their full potential and contributing to the social and economic well-being of the country. A crown entity ruled by MoE and MBIE. | <http://www.tec.govt.nz/> |
| TSB Community Trust (TSBCT) | The TSB Community Trust was established as a charitable trust in 1988. Each year the Trust receives a dividend from its assets, including the TSB Bank Ltd, that it can distribute towards charitable, cultural, philanthropic, recreational and other purposes beneficial to the community within the Trust's specified area. | <https://www.tsbtrust.org.nz/> |
| Taranaki Outdoor Pursuits Centre (TSB TOPEC) | TSB TOPEC is situated on the banks of the Waiwhakaiho River, in bush reserve, some 10 kilometres from New Plymouth. TSB TOPEC was formed in 1986 by a Charitable Trust of interested parties to provide Outdoor education to Taranaki school students. | <http://tsbtopec.co.nz/abouttopec.html> |
| Taranaki Trades Academy | Taranaki Trades Academy at WITT takes Year 11 to 13 students along the career pathway towards a vocational qualification while still at school. Students can remain engaged in education, be assisted in transition from a secondary to tertiary learning environment and gain credits towards NCEA Level 2 and a tertiary qualification. | <http://www.witt.ac.nz/Courses/Taranaki-Trades-Academy/> |
| Vocational Pathways (VP) | Famous for the “colour wheel”, the Vocational Pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment. | <http://youthguarantee.net.nz/vocational-pathways> |
| Youth Guarantee (YG) | Usually associated with fees-free courses, YG is actually a suite of programmes that are about improving the transition from school to further study, work or training. They provide a wider range of learning opportunities, make better use of the education network, and clarify pathways from school. | <http://youthguarantee.net.nz/start-your-journey/> |